

Principal's Student Success Initiative (SSI) Report

Adam DeWitt - LJHS

11/14/16

Focus on the implementation of PBIS as it is aligned with the Student Success Initiative. Explain how the use of SWIS data has impacted the decrease of discipline referrals and positive academic student outcomes.

The 2016-17 school year has gotten off to a wonderful start. As we come to the end of the first quarter, we have an opportunity to analyze and reflect on our student and staff successes, and implement systematic plans to improve areas in need.

Year 3 of PBIS implementation

Longwood Junior High School, aligned with the district as a whole, is in year 3 of PBIS implementation. Integrating RTI-A and RTI-B, under the MTSS umbrella has been a primary focus of this school year. The goal of the LJHS building wide PBIS system for the 2016-17 school year was to ensure that all members of our school community were involved in the development and revision of the expectation matrix, as well as the PBIS reward level rubric. Both the expectation matrix and PBIS reward level rubric were modified for this school year to reflect behavioral trends from the 2015-16 school year, as well as input from staff, students and parents.

BR3 bucks have been implemented for the 2016-17 school year. BR3 bucks are universally used in LJHS by all staff members. SWIS data indicates a rising trend in bus referrals. As a result, district bus drivers will also be using BR3 bucks for the start of quarter 2. Training for LJHS bus drivers will take place on 11/14/16.

PBIS implementation in the district, and specifically the JHS, has had a remarkable impact on disciplinary infractions. Over a three year span, the JHS has seen a 44% decrease in suspensions. Specifically a 27% decrease in out of school suspensions, and a 54% decrease in school suspensions.

SWIS data

SWIS data has become an important component to the review and development of student success in the JHS. SWIS data is inputted by all office assistants in their respective administrative offices. Each week the data is disaggregated and disseminated to each academic team and non-core department for review. Teams will use this data for both individual TIPS meetings and for setting MTSS universal goals. Monthly SWIS data is also shared from a building lens at each faculty meeting. Trends in SWIS data indicate that behavioral issues are on the rise in bus situations, and decreasing in the classroom setting. Based on this, we will implement BR3 bucks on all JHS buses, meet and train all JHS bus drivers, and review appropriate behavior and expectations through our morning news show. We will ask all teachers to review appropriate bus behavior in their classrooms.

Student Success Initiative

Implementation of MTSS and PBIS has led to a dramatic decrease of student disciplinary infractions. Students facing less suspensions have dramatically increase the amount of time that students are in class. Coupled with a data specific, targeted approach to RTI-A, course failures have decreased nearly 20% from the 2014-15 to the 2015-16 school year. Analyzing available data throughout the school year has become a priority for the staff at LJHS. Every five weeks, teachers are required to reflect and analyze any students that may be encountering academic difficulties. Staff members must complete an SSI teacher form which indicates potential reasons for student's struggles. I Ready data is analyzed by staff, TIPS meetings (formerly RTI team meetings) are conducted, and individual meetings with their respective chairperson. Chairs will analyze department trends and then meet with their respective Assistant Principal. Assistant principal's analyze department and building trends and then meet with Principal. As an administrative team, individual teacher meetings may occur. Action plans are created for any student that may need additional academic, social or behavioral support. Plans may include; home visit, academic support group through guidance, attendance support group through guidance, I Ready academic program after school, TIPS initiated plan and/or a combination of many of these interventions.